



In September 2015, The Telford Park and Telford Langley Schools committed to rejuvenating their reading cultures, and establishing literacy as a whole-school priority. Today, literacy outcomes and attitudes have been drastically transformed...

"We schedule 45 minutes of reading per day, spread across two Tutor periods, 20 minutes at the beginning of one lesson every day on a rolling timetable, 15 minutes at the beginning of every English lesson and one hour long Accelerated Reader lesson every week."

- Sarah Foley, Reading Development Coordinator

"Typically at the start of an Accelerated Reader lesson I'll display some reading data on the board – showing who's achieving 85% correct in quizzes and who has an engaged reading time of over 25 minutes per day. We can then identify how the group is doing and engage the children individually."

- Steve Dolphin, PE and Accelerated Reader Teacher

"We really made sure that staff across the school were on board with Accelerated Reader and our new approach to reading. We've emphasised reading as a whole school focus and not just an issue for the English department. Teachers have seen the benefits in their lessons, which have become much more effective across the curriculum."

- Holly Rigby, Head Teacher, Telford Park School

"When we first introduced Accelerated Reader in 2015, the main focus for us was the importance of literacy. Research shows that young people who read well have a whole range of advantages: they know more, do better in exams, and are better prepared to handle social situations. They're generally better off in life.

We wanted to establish reading as a whole-school priority. Since doing so, we've seen reading ages rapidly progress beyond chronological development, unprecedented enthusiasm for reading and improved communications with parents."

- Steve Carter, Executive Head, The Telford Park and Telford Langley School

